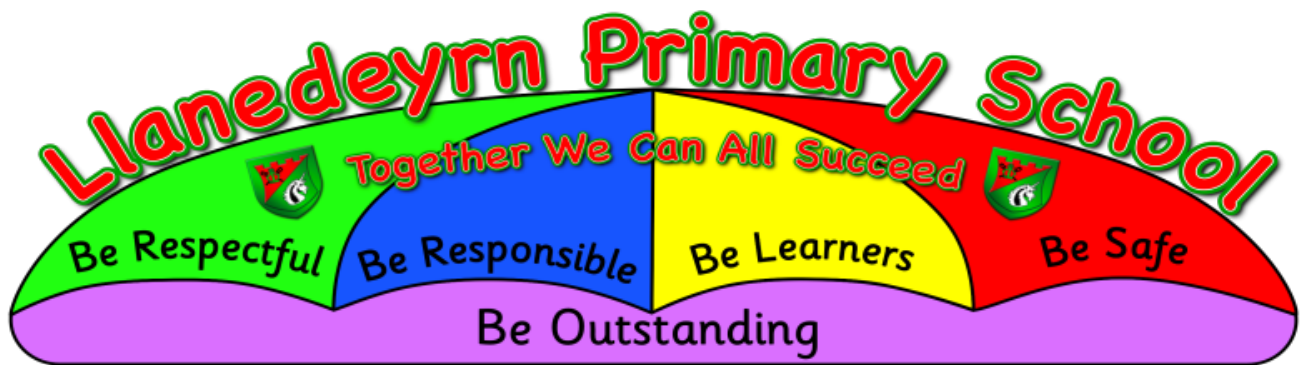


# Llanedeyrn Primary School



## Governors' Annual Report to Parents 2017-2018



## Introduction from our Chair of Governors

Dear Parents/Carers,

I am really pleased to present the annual report from the governing body on the activity and life of the school. I hope that you will find the content of this report helpful and informative about the school and the work of the governing body. The governing body are extremely proud of our school community and recognise the important contribution that staff, parents, pupils and governors make. We are particularly grateful for the way our staff give 'above and beyond' providing many enriching opportunities and experiences that help to make our school an exciting place to learn and grow.

On behalf of the governors I would like to thank the staff of the school (teaching and nonteaching) for all their hard work on behalf of the pupils of Llanedeyrn Primary School. We would also like to congratulate everyone (staff, pupils and parents) on another successful and busy year for the school.

This report covers the 2017/2018 academic year and has been completed in accordance with the Welsh Office Circular 15/01, the School Governors' Annual Report Regulations 2011 and Concise Guidance Regulations about reporting school and pupil information 2011.

The Governing Body is committed to supporting the school in continuing to provide the best possible education for **all** its pupils through strong partnerships between all stakeholders. This is encapsulated in the School's motto: 'Together we can **all** Succeed'. The staff, pupils and Governors were all involved in drawing up this aim and the motto is used frequently to draw attention to the ethos of the School.

*Miss Sarah Griffiths*

*Chairperson of the Governing Body of Llanedeyrn Primary School*

## **The Governing Body**

- The Governing Body and the Headteacher share responsibility for the strategic management of the School, acting within the framework set by national legislation and by policies of the Local Authority
- While the Local Authority is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff
- The day to day management of the school is the responsibility of the Headteacher
- The Full Governing Body (FGB) meets once every half term, but can meet more frequently if extraordinary matters arise. In addition, sub-committees meet regularly to discuss specific issues. They report to the full Governing Body for formal ratification of proposals. These sub-committees include; Standards, Finance, Wellbeing, Health and Safety/Buildings and Pay
- Copies of agendas and minutes of meetings are available for inspection at the School

The following table displays details of the Governing Body of our school:

<p><b><u>Chair of Governors</u></b> Sarah Griffiths (c/o Llanedeyrn Primary School) - Tel: 02920730367 email: s.griffiths@glenwoodchurch.org</p>	<p><b><u>Headteacher</u></b> Ian James</p>
<p><b><u>Parent Governors</u></b> Hannah Pope Johnathan King Katie Belcher Neil Kitching (Vice Chair) Stephan Harris</p>	<p><b><u>Clerk to the Governing Body</u></b> Faith Casalino (c/o Llanedeyrn Primary School) – email: faithcasalino@gmail.com</p>
<p><b><u>Community Governors</u></b> Frank Davies Ian Loynd</p>	<p><b><u>Staff Governors</u></b> Andrew Price Heidi Davies Deborah Theuma</p>
<p><b><u>Local Authority Governors</u></b> Christopher Ribton Cllr Joseph Carter Alex Ingram Nicola Whitefield</p>	<p><b><u>Observer</u></b> Beverley Knuckey</p>

The next parent governor election is due to take place in October 2018.

### **Governing Body Sub-Committees**

The Governing Body has a number of sub-committees, both statutory and non-statutory:

#### **Statutory**

- Staff Disciplinary, Dismissal, Redundancy, Grievance and Complaints sub-committees
- Appeals sub-committees
- Pupil Discipline and Exclusions

#### **Non-Statutory**

- Standards – Chair: Mr I Loynd - To consider all curriculum matters, including pupil progress and pupil attainment
- Health and Safety/Buildings – Chair: Mr N Kitching - To consider all building matters including approval of budgeted works, inspection of buildings and grounds on an annual basis
- Finance – Chair: Miss S Griffiths - To consider all financial matters including budget setting and monitoring of all expenditure
- Pay - Chair: Miss S Griffiths - To consider all senior personnel matters including pay and conditions, appointment of staff, criteria for redundancy, retirement and redeployment
- Wellbeing - Chair: Mr J King - To consider the wellbeing of all staff and pupils

These statutory groups meet when required. The non-statutory groups meet termly except for the Finance sub-committee which meets half termly. Each sub-committee's observations and recommendations are reported to the Full Governing Body for ratification.

#### **Staffing**

The following table shows the composition of the Senior Leadership Team.

<b>Headteacher</b>	Mr I James
<b>Deputy Headteacher</b>	Mrs B Knuckey
<b>Additional Learning Needs Co-ordinator</b>	Mrs A Brennan (until end of Spring Term) Miss S Brooks (acting for second half of the Summer Term)
<b>Early Years Leader</b>	Miss E Davies (Mrs J Robinson acting Early Years Leader during Miss Davies' maternity)
<b>Year 1 and Year 2 Leader</b>	Mrs K Price (Mrs H Davies acting Year 1)

	and Year 2 Leader during Mrs Price's maternity)
<b>Key Stage Two Leader</b>	Mrs H Jones
<b>Free School Meals and Looked After Children Leader</b>	Mr A Price

### Teaching Staff

The school structure for the academic year 2017 – 2018 is set out below:

<b>Nursery</b>	Mrs J Robinson
<b>Class 1 - Reception</b>	Mrs J Waller (maternity)
<b>Class 2 - Reception</b>	Mrs A Brennan (ALNCO)
<b>Class 3 – Year 1</b>	Mr D Blyth (maternity)
<b>Class 4 – Year 1</b>	Mrs M Bodin
<b>Class 5 – Year 2</b>	Mrs H Davies
<b>Class 6 – Year 2</b>	Mrs L Jopson
<b>SRBI</b>	Mrs M Fox (0.4) Mrs E Jenkins (0.6)
<b>Class 7 – Year 3</b>	Mr McLoughlin
<b>Class 8 – Year 3</b>	Mrs Savage (0.4) Mrs L Deane (0.6)
<b>Class 9 – Year 4</b>	Mrs H Jones
<b>Class 10 – Year 4</b>	Mr L Jenkins
<b>Class 11 – Year 5</b>	Miss C Stone
<b>Class 12 – Year 5</b>	Mrs H Venn
<b>Class 13 – Year 6</b>	Mrs S Brooks
<b>Class 14 – Year 6</b>	Mrs H Hilton (0.8) Mr M Krawiecki (0.2)
<b>SRBJ</b>	Mr A Price

### Non-Teaching Staff

#### Learning Support Assistants

Mrs S Lane	Mrs T Reid	Mrs R Emmott	Mrs S Harvey
Mrs V Bennett	Mr M Harper	Mrs J Cummings	Mrs E Harvey
Mrs B Gregg	Miss N Davies	Mrs R Emmott	Mrs Hendrickson
Mrs D Smith	Mrs J Williams	Miss C Dupuy 0.5	Mr C Burrell
Miss A Coe	Mrs W Forster	Mrs E Williams	Miss D Theuma
Mrs T Goater	Mrs G Mitchell	Miss E Seager	Mrs L Hoppe
Mr J Anthony	Mrs W Forster	Mrs L Pole	Miss L Jones
Miss K Mackie			

#### Learning Support Assistants working with individual pupils

Mrs D Davies	Miss K Challinor	Mrs K Morgan	Mr L Burley
Mrs D Hewison	Mrs N Warren	Miss F Long	Miss S Pellatt
Mrs C Johanson	Miss N Gelsomini	Mrs J Travis-Drew	Miss J Levey
Mr J McDonnell			

### **Bilingual Support Team**

Mrs R Rahman, Mrs L Aktar

### **Administration Team**

Mrs P Battle, Mrs J Williams, Mrs D Young (0.6), Mrs J Tovey (0.4), Mrs J Bell (0.5)

### **Estates Officer**

Mr A Dadswell

### **School Cook**

Mrs J Richards

### **Midday Supervisors**

Mrs D Wynne

Mrs M Shepherd

Mrs E Harvey

Mrs L Rogers

**Please note that not all of these members of staff were at the School for the entire year. Some left during the year and some were appointed later in the year.**

### **Staff Development**

It is vital for all staff to develop professionally throughout their career to ensure they can provide children with the best possible teaching and learning opportunities based on excellent practice and current educational developments and research.

School staff attend a wide range of courses and training appropriate to their own individual needs related to their areas of responsibility but also to address the needs for the whole school.

Each year schools must allocate five days to staff training (INSET) in addition to weekly twilight sessions. This year these have been used to prepare for the new school year, analysing performance data, identifying the school priorities, updating the curriculum in light of Donaldson's 'Successful Futures' report, providing update safeguarding training to all staff, developing the teaching of oracy through the school, completing school self-evaluation exercises and writing evaluative reports.

The teaching staff also meets on Mondays after school for a twilight INSET session. Topics covered are related to priorities within the School Improvement Plan (SIP) and have included reading behaviours, Makaton, target setting, downs syndrome awareness, time credits, diabetes and epilepsy management, standardisation and moderation activities, outdoor learning, oracy, use of SIMs, safeguarding, educational visits, inclusion, data protection, self-evaluation, attachment, positive handling and new arrangements for Additional Learning Needs.

### **Admissions**

Llanedeyrn is a mainstream primary school where the majority of pupils come from homes where English is spoken. Admissions are made in line with the Cardiff Local

Authority admissions procedures. Every school has a published admission number (PAN) which determines the number of places available.

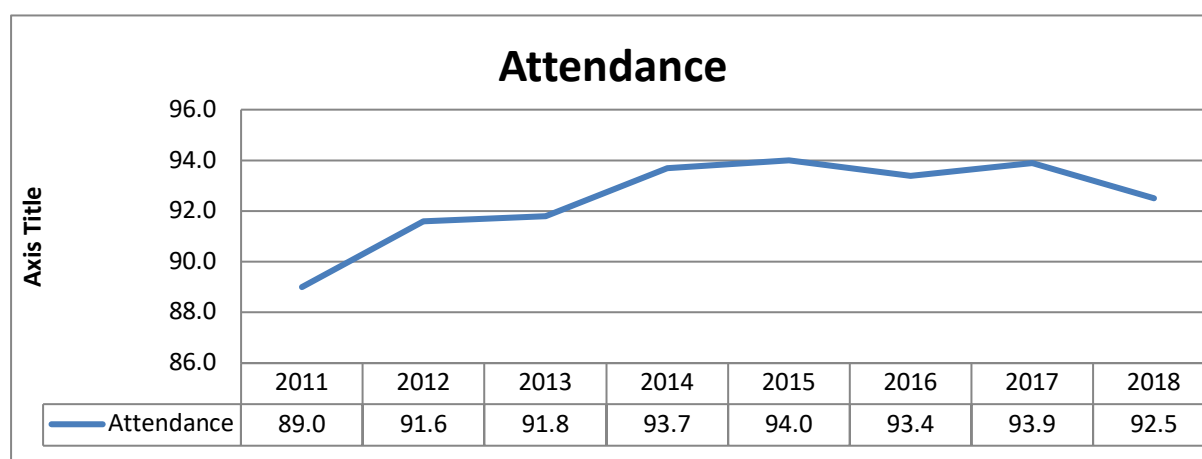
There are two parallel single age classes per year group from Reception – Year 6. The standard admission number for each year group is 60.

The school roll can fluctuate during the year with families moving in and out of the catchment area. The numbers, as of July 2018, are set out below:

<b>Nursery a.m.</b>	37
<b>Nursery p.m.</b>	34
<b>Reception</b>	45 (inc. 2 pupils in SRBI)
<b>Year 1</b>	51 (inc. 4 pupils in SRBI)
<b>Year 2</b>	56 (inc. 1 pupil in SRBI)
<b>Year 3</b>	54 (inc. 3 pupils in SRBJ)
<b>Year 4</b>	52 (inc. 4 pupils in SRBJ)
<b>Year 5</b>	43 (inc. 2 pupils in SRBJ)
<b>Year 6</b>	62 (inc. 3 pupils in SRBJ)

## Attendance

The end of year attendance figure for 2017-2018 was 92.5%. This is fall on the previous year's figure. There was a significant increase in the number of unauthorised holidays and a number of large families, new to the School, with poor attendance records. For 2016-2017 the whole school attendance was 93.9% so we have seen a fall of 1.4%.



Our current attendance figures are below the Welsh Government target of 95% and we will endeavour to continue to improve our attendance through careful monitoring. A 'first day response' system, which entails contacting parents of absent pupils on the first day of absence, if they haven't contacted the School regarding their child's absence, has been established. In line with Local Authority guidelines, any holidays taken within term time are recorded as unauthorised absences and fixed penalty notices can be issued.

Governors closely monitor the School's attendance levels. The School reminds parents that they have a statutory duty to ensure that their child is in school each day unless they are unable to because of illness.

Good attendance is celebrated in School by staff. Poor attendance is significantly detrimental to a child's education and development.

### **School Nursery**

Our nursery has 80 allocated places. This breaks down to 40 morning places and 40 afternoon places. Generally the Nursery becomes increasingly filled at the start of each term. Children are admitted into our Nursery in the term following their third birthday or as soon as they are 3, if places are available. Each class is staffed by a teacher and several Learning Support Assistants. Within the Nursery there are several pupils whose developmental needs require them to have an allocated 'one-to-one' Learning Support Assistant with them. The children transfer to their chosen Primary School in the September following their fourth birthday. Applications must be made for admission into Llanedeyrn Primary School's Reception as having a place in the Nursery does not give parents an automatic right to a Reception place.

### **Foundation Phase and Key Stage Two**

The children are admitted into Reception in the September following their fourth birthday. The Foundation Phase department is organised into 6 classes across Reception, Year One and Year Two. Each class has at least one teacher and one Learning Support Assistant. However, there are a number of children with developmental needs who have an additional adult who works directly with them.

The Junior department (Key Stage 2) is organised into 8 classes across Years Three to Year Six. Across each year group there are at least two teachers and one Learning Support Assistant. Again there are a number of children across Key Stage Two whose developmental needs mean that an additional adult is assigned to the class to support their needs.

### **Special Resource Bases**

The School currently hosts two Special Resource Bases for Cardiff Council. There is one class in Foundation Phase and one class in Key Stage Two. There are twenty pupils across the Bases but two pupils regularly take part in mainstream class lessons. There are two teachers and four Learning Support Assistants across the Bases. These pupils are supported with their various needs. When appropriate these pupils will integrate with their mainstream peers.



## Term Dates – 2018-2019

<b>Term</b>	<b>Start</b>	<b>Half term</b>		<b>Finish</b>
<b>Autumn</b>	Monday 3 <sup>rd</sup> Sept '18	Mon 29 <sup>th</sup> Oct '18	Fri 2 <sup>nd</sup> Nov '18	Fri 21 <sup>st</sup> Dec '18
<b>Spring</b>	Monday 7 <sup>th</sup> Jan '19	Monday 25 <sup>th</sup> Feb '19	Friday 1 <sup>st</sup> March '19	Fri 12 <sup>th</sup> April '19
<b>Summer</b>	Monday 29 <sup>th</sup> April '19	Monday 27 <sup>th</sup> May '19	Friday 31 <sup>st</sup> May '19	Monday 21 <sup>st</sup> July '19

Monday 3<sup>rd</sup> September 2018 is an INSET Day in all Cardiff Schools. There are further INSET days on 7<sup>th</sup> and 8<sup>th</sup> of January, 3<sup>rd</sup> June and 21<sup>st</sup> July. School will be closed on Monday 6<sup>th</sup> May for a Bank Holiday.

## School Finances

The Governing Body sets the School Budget at the start of each financial year. Governors work with the Headteacher to agree how to allocate the finances the School receives from Cardiff Council, Welsh Government and through other sources of income. The Governing Body's Finance sub-committee then monitors the School's spending at 6 points through the year.

Below is a report for the financial year 2017-2018:-

<b>Llanedeyrn Primary School Financial Report to Parents 2017-2018</b>		
	<b>Governor Approved Budget</b>	<b>Actual Expenditure</b>
	£	£
<b>Staffing costs</b>		
Teaching Costs	962,090	945,134
Short Term Supply	4,000	0
Long Term Supply	38,946	36,948
Special Needs Support Staff	216,980	222,136
Nursery Assts/ Teachers Aides / Adult Helpers	337,357	332,245
Mid Day Supervisors	12,364	11,530
Administrative Staff	55,204	47,348
Training Costs	37,000	29,082
Other Staff Costs	36,552	75,675
Performance Management	3,545	0
<b>Total Staffing Costs</b>	<b>1,704,038</b>	<b>1,700,098</b>
<b>Premises Related Costs</b>		
Caretaking Staff	26,556	27,079
Domestic Staff	11,597	11,573

Grounds Staff	3,100	2,847
Cleaning Costs	61,667	58,750
Energy Costs	20,520	18,802
Rates	19,835	19,835
Repairs and Maintenance	27,195	17,893
Water	6,878	7,677
<b>Total Premises Related Costs</b>	<b>177,348</b>	<b>164,455</b>
<b>Total Transport Costs</b>	<b>200</b>	<b>0</b>
<b>Supplies and Services</b>		
Teaching Materials	15,000	15,907
Equipment, Furniture, Materials & music tuition	9,000	3,614
Catering Costs	4,000	2,809
Unallocated / Savings to be found	6,683	0
Communications Equipment and Services	8,500	9,922
Games & School Activities	2,500	10,948
Clerk to Governing Body	1,001	987
Other office costs	475	281
Printing & Stationery	9,000	10,496
Subsistence and expenses	0	6,781
<b>Total Supplies and Services</b>	<b>56,159</b>	<b>61,743</b>
<b>Central Services</b>		
School Meals	35,510	35,510
Service Level Agreements	63,781	65,746
<b>Total for Central Services</b>	<b>99,291</b>	<b>101,256</b>
<b>Income</b>		
Additional Central Funding	-299,721	-338,098
Donations	-10,000	-6,714
Other Income	-500	-6,285
Training and Tuition Income	-1,000	-6,730
<b>Total Income</b>	<b>-311,221</b>	<b>-357,827</b>
<b>Total Net Expenditure</b>	<b>1,725,815</b>	<b>1,669,725</b>
Less Uninvested Balance Brought Forward	-1,755	
Less earmarked Rates	-19,835	-19,835
Contribution to / from balances		54,335

<b>Revised Net Expenditure</b>	<b>1,704,225</b>	<b>1,704,225</b>
<b>Summary/</b>		
<b>Total resources available in 2017-2018</b>	<b>£</b>	
School balances Brought forward from 2016-2017	1,755.46	
Total delegated resources	1,724,060	
<b>Total</b>	<b>1,725,815.46</b>	
Actual Expenditure	1,669,724.81	
<b>Total balance carried forward to 2018-2019</b>	<b>56,090.65</b>	

### **School Improvement Priorities 2017-2018**

Each academic year the Headteacher and the School staff produce a School Improvement Plan (SIP). Governors then consider the plan's appropriateness for addressing the identified areas requiring improvements. This important document represents the vision for improvement through targets and actions. The plan is monitored regularly and revised to take account of progress made and changes to curriculum requirements. The School Improvement Plan for 2017–18 has been approved by Governors and is being implemented by staff. Targets are regularly reviewed by the Governing Body.

This year our targets were:-

1. To continue to improve the quality of teaching and learning across the School
2. To improve standards in English/Literacy for all groups of learners
3. To improve standards in Maths/Numeracy for all groups of learners
4. To improve standards in Science for all groups of learners
5. To improve standards of pupil wellbeing for all groups of learners

Further details of all these targets and the progress that the school has made towards reaching them, is available in the School Improvement Plan which parents can view on request.

### **Additional Learning Needs**

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002.

Mrs A Brennan is the School's Additional Learning Needs Coordinator. She works closely with all other members of staff to ensure Individual Education Plans (IEPs) are developed and implemented to meet the needs of pupils, appropriate to those who require them. She also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

Our Partnership Inclusion Officer (PIO), Mrs Karen Evans, has worked closely with Mrs Brennan to monitor interventions, complete a Team Around the School meeting and action plan.

The School consistently works with a wide range of professionals who are external to the School, including many health professionals. These include; paediatricians, occupational therapists, speech and language therapists, educational psychologists, physiotherapist, school nurse, specialist teachers for learning, behaviour support, SCIP (Social Communication Interaction and Play), health visitors and specialist nurses.

In the Summer Term 2018:

57 pupils were on School Action / Early Years Action

25 pupils were on School Action Plus / Early Years Action Plus

39 pupils had enhanced funding, funded health-care plans or Statements of Special Educational Needs

The School is exceptionally proud of its ethos of inclusivity and considers itself to be the 'most inclusive school in Cardiff'. We have a significantly higher than average number of pupils with Statements of Special Educational Needs, enhanced funding or funded health care plans. We aim to ensure all pupils' needs are met whether in one of our Special Resource Bases or one of our mainstream classes.

Staff have received a wide range of training related to supporting pupils with their Additional Learning Needs. This training may be provided to the whole school staff, teaching staff only, Learning Support Assistants only or individual members of staff. This enables staff to have relevant, current practice and guidance to support them in their roles.

Provision for individual pupils at school action and school action plus is reviewed three times per year through reviews of IEPs. Statements of Special Educational Needs are reviewed annually and transitional plans prepared as appropriate.

### **Future plans related to supporting children with Additional Learning Needs**

- To ensure all staff and governors are aware of changes to Additional Learning Needs in relation to the Additional Learning Needs and Educational Tribunal Act;
- To continue to embed all ALN interventions introduced within the last 3 years and closely monitor their impact;
- To consolidate PASS pupil wellbeing measurements;

- Continue to undertake a Person Centred Approach, through the use of Individual Learning Plans and One Page Profiles;
- Behaviour management team to be embedded and all staff and pupils aware of procedures when approaching challenging behaviour;
- To continue to develop partnerships with all parents;
- Listening to learners to discuss relevance of IEPs, targets set and pupils' opinions about current interventions offered;
- Launch a whole school approach to teaching children about their rights and the UNCRC;
- Work alongside Super Ambassadors to complete missions and deliver messages to the school community from the Children's Commissioner for Wales, Sally Holland.

### **How We Make Sure Our Pupils Are Healthy, Safe and Supported**

The development of healthy lifestyles is a high priority for our School and sits as part of the School's 'Five Year Plan' (point 8 – 'We will be a healthy school'). We work with Cardiff Council's catering team and our own School Kitchen to provide nutritious school meals. Pupils are encouraged to make healthy food choices through assemblies, curriculum lessons and conversations in the lunch hall. A fruit snack is provided for Foundation Phase and Key Stage Two pupils are encouraged to bring a healthy snack to School as part of their break time. Pupils have access to drinking water throughout the day.

Children are supported to be physically active. This is achieved through curriculum P.E. lessons, active playtimes, extra-curricular activities and representing the School at Cardiff Games events.

The children take part in a range of activities to ensure that they feel safe. Staff and Governors receive annual child protection training. We have a comprehensive PSHE curriculum addressed through class sessions, assemblies and circle times. In surveys, most children report that they feel happy and safe at Llanedeyrn Primary School. The School has robust safeguarding and child protection procedures including safe recruitment.

### **School Toilets**

The School provides sufficient numbers of toilets for those pupils on roll. They are cleaned on a daily basis by the School's cleaning team. The School acknowledges that many of the pupils' toilets are in need of refurbishment. Going forward, we will manage our budget well, as well as requesting financial support from Cardiff Council, in order to plan for the necessary refurbishments required to improve the toilet facilities.

## **School Accessibility**

The School is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure and sporting activities and educational visits. All aspects of accessibility are considered, including access to written information.

We are an inclusive school and the Governing Body ensures access for pupils and adults with disabilities. Annual consideration is given to the Accessibility Plan and reasonable adjustments are made to improve access arrangements. Action will be taken to ensure that disabled people are treated fairly and all reasonable adjustments will be made to give more favourable treatment where appropriate. The School has an Equalities Policy.

## **Equalities**

At Llanedeyrn Primary School we aim to provide a happy, caring environment in which all children can feel confident and able to learn. We seek to foster an environment of mutual respect and support between all staff, pupils, parents and carers and the wider community.

Our School is committed to eliminating any unlawful discrimination on grounds of Race, Gender, Transgender, Religion or Belief, Disability or Sexual Orientation, Pregnancy or Maternity Marriage or Civil Partnership by creating an environment where every individual, regardless of ability or background, is able to participate and is valued fully as a member of the school community. Being opposed to all forms of discrimination and prejudice we promote a positive attitude towards differences and expect respect for people of all backgrounds. This is highlighted in our School Core Values – See Below.

Any language or behaviour which is racist, sexist, homophobic, disablist or potentially damaging to any group will not be tolerated and will be challenged and monitored. The School takes its responsibility to monitor, record and report on racist incidents seriously. Information derived from monitoring will be used to plan whole-school strategies to combat incidents.

We recognise that British and Welsh society is made up of people from diverse backgrounds and life experiences. It is important that all pupils are prepared to live in such a society.

In the Summer Term 2018 there were 33 different ethnicities within the School. 83 children were classed as having English as an Additional Language – this equates to approximately 19.1% of our pupils.

## Core Values

The School has set its Core Values as a community. These are the Values that everyone in the community want to experience with all stakeholders at the School:-



## School Prospectus

A School Prospectus in line with Welsh Government guidelines has been published but requires some updates and improvements.

## Sports and Extracurricular Clubs

It is important that the School promotes a healthy lifestyle for our pupils. Children should be encouraged to be active but also to be artistic and creative. They should see that learning is not limited to regulation school hours and activities.

The School is a regular competitor (and previous champion) of the Cardiff Games. This year long competition enables a wide range of children to take part in sports or activities that they may not normally be able to experience. These have included; skiing, climbing, gymnastics, cross-country running, canoeing, triathlon, hockey, multisports and badminton to name but a few. Pupils from across the School have taken part in these events which takes a dedicated group of School staff to organise and arrange transport etc.

The School strongly promotes that children use their 'growth mindset' to try new experiences that they may not otherwise have the opportunity to encounter. This is exemplified in the School's promotion of outdoor pursuit activities. Years Three, Four and Five have all had the opportunity to stay overnight for at least one night at Storey Arms in the Brecon Beacons. The Year Six pupils spend a week at an outdoor pursuits centre at Tregoyd. Here they undertake a range of outdoor activities. Again these would not be possible without the dedication of School staff who give up their evening and weekends to enable the pupils to take part in these experiences.

During the year, numerous clubs and other extra-curricular activities were offered to pupils across the School by School staff and external providers. These included:-

Table Tennis Club  
Dance Club  
Rugby Club

Mindful Colouring  
Football Club  
Girls Football Club

Film Club  
Gardening Club  
Fun Alive

Shooting Stars  
Reading Club

Achievement For All club  
Dance Club

Breakfast Club  
Choir

### **School Visits and Visitors**

Across the School the children experience a wide range of visits to enhance their learning across the curriculum. In addition, the School invites a range of external visitors to the School in order to further support the pupils' learning.

Such visits have included:-

Llanedeyrn Library	Techniquet	Kidzania
The Winding House	Crucial Crew	Hampton Court Palace
Streetwise	Cardiff International Pool	Cadbury's World
Eon Workshop	Design to Smile	Tesco
Cardiff Metropolitan University	Noah's Ark Farm	Warburtons Workshop
Persimmon Homes	Welsh Water	Resolve it
Fire Service	RSPB	Cardiff Castle
London Dungeons	House of Parliament	The Senydd
Imperial War Museum	RNLI	Dan Yr Ogor Caves
Wiggley's Fun Farm	Barry Island	Ballet Cymru
Swansea Waterfront Museum	St. Fagan's	Rocksteady

### **School Events**

The School holds regular events which can take place over an hour, a morning or afternoon sessions, a full day or even a full week.

Some examples of such events are listed below:-

Film night	Dahl Day
Cubs and Scouts hire of School site	Victorian Day
Year 3 camp out on School site	Rugby festival
World Oracy Book Day	Book Fayre
Choir to Matilda workshop in London	School Eisteddfod
Sports Day	Year 5 Swimming Lessons
Harry Potter Day and Evening	Remembrance Assembly
Cardiff Metropolitan University Forest School	

### **Parental Involvement in School Life**

The School recognises that pupils spend the majority of their year outside of school, much of this with their parents or carers. The School's motto emphasises that 'Together we can all Succeed' and the School understands that involving parents and carers with their child's school will increase the likelihood of success for that pupil.

Below are some of the activities undertaken this year to encourage parental commitment:-

Time Credits Pumpkin Carving

Class assemblies



Time Credits Christmas Wreath Making  
Christmas Concerts  
Time Credits Christmas Centre Piece Making  
Riddle café  
Time Credits Easter Bonnet Decoration  
Gruffalo celebration  
SRBs sandcastle competition  
Science Week  
Health and Wellbeing Week  
Creative Week  
Year 6 Leavers Concert

Family Monster Mash disco  
Nurture Nosh Café  
Time Credits Valentine's Craft  
Amazing Africa project  
Castles Day  
Bingo Nights  
Tip of the Tongue Tables Week  
Oracy Week  
Nursery Graduation  
Time Credits Litter Pick  
Christmas Fayre

### **Charity**

We regularly encourage pupils and staff to give to a range of charities in order to support them financially but also to develop pupils' compassion and understanding towards others.

Thank you for all your unstinting support in all our fund-raising efforts including the funds raised for:-

Noah's Ark Tiny Lives  
Autism Awareness Day  
Sports Relief

Downs Syndrome Awareness Day  
Children in Need

### **Complaints**

The governors sincerely hope that any concerns and problems can be addressed by discussion with the staff and Headteacher prior to becoming an issue for the attention of the governing body and the Local Authority. The first point of contact in the event of a concern is always, out of courtesy, the Headteacher.

If there are however, issues which cannot be resolved then a copy of the School's procedures on complaints is available at the School or on the School website.

### **Target Setting**

Challenging targets for pupils' achievement at the end of key stages continue to be set. These targets are based on a thorough and on-going assessment of the individual children, tracking their progress throughout the School and supporting or extending their capabilities where necessary.

In the Foundation Phase targets are set for:-

- Language, Literacy and Communication (LLC)
- Mathematical Development (MD)
- Personal & Social Development, Wellbeing & Cultural Diversity (PSD)

However, only the Foundation Phase Outcome Indicator (the percentage of pupils attaining at least Outcome 5 in LLC, MD and PSD combination) has a target figure.

In Key Stage 2 targets are set for:-

- English
- Mathematics
- Science

### At Foundation Phase

% of pupils at each level	Outcome 5+
FPOI	81.1%

### At Key Stage 2

% of pupils at each level	Level4+	Level 5 & above
ENGLISH	91.9%	30.7%
MATHS	90.3%	33.9%
SCIENCE	91.9%	33.9%
CSI *	90.3%	

\* CSI = Core Subject Indicator. This is the percentage of pupils attaining at least level 4 in English, Maths and Science in combination.

The above targets can be compared with this year's end of phase results – see below.

### School Performance Data

#### Foundation Phase

		N	D	W	1	2	3	4	5	6	A
<b>Personal and social development, well-being and cultural diversity</b>	School	0.0	0.0	0.0	1.8	0.0	1.8	3.6	48.2	44.6	0.0
	Wales	0.1	0.4	0.3	0.2	0.4	0.9	3.1	33.3	61.2	0.1
<b>Language, literacy and communication skills (in Welsh)</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.0	0.2	0.1	0.1	0.2	0.9	7.7	52.8	38.0	0.0

<b>Language, literacy and communication skills (in English)</b>	School	0.0	0.0	0.0	1.8	0.0	3.6	12.5	50.0	32.1	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.4</i>	<i>0.2</i>	<i>0.5</i>	<i>1.6</i>	<i>8.6</i>	<i>50.0</i>	<i>37.9</i>	<i>0.2</i>

<b>Mathematical development</b>	School	0.0	0.0	0.0	1.8	0.0	3.6	14.3	51.8	28.6	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.2</i>	<i>0.3</i>	<i>1.3</i>	<i>7.2</i>	<i>51.5</i>	<i>38.6</i>	<i>0.1</i>

FPI \*\*

School	80.4
<i>Wales</i>	<i>87.3</i>

## **Key Stage 2**

		<b>N</b>	<b>D</b>	<b>NCO1</b>	<b>NCO2</b>	<b>NCO3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6+</b>	<b>4+</b>
<b>English</b>	School	0.0	0.0	0.0	0.0	0.0	1.6	1.6	3.2	56.5	37.1	0.0	93.5
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.4</i>	<i>1.4</i>	<i>6.3</i>	<i>46.4</i>	<i>43.0</i>	<i>1.7</i>	<i>91.1</i>
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	4.8	3.2	59.7	32.3	0.0	91.9
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>1.2</i>	<i>6.2</i>	<i>45.4</i>	<i>44.0</i>	<i>2.0</i>	<i>91.4</i>
Reading	School	0.0	0.0	0.0	0.0	0.0	1.6	1.6	4.8	54.8	37.1	0.0	91.9
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.4</i>	<i>1.4</i>	<i>6.8</i>	<i>45.0</i>	<i>43.6</i>	<i>1.9</i>	<i>90.5</i>
Writing	School	0.0	0.0	0.0	0.0	0.0	1.6	1.6	3.2	58.1	35.5	0.0	93.5
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>1.8</i>	<i>10.3</i>	<i>50.0</i>	<i>35.2</i>	<i>1.4</i>	<i>86.6</i>

<b>Mathematics</b>	School	0.0	0.0	0.0	0.0	0.0	1.6	1.6	4.8	54.8	37.1	0.0	91.9
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>1.2</i>	<i>6.0</i>	<i>44.6</i>	<i>45.3</i>	<i>1.8</i>	<i>91.6</i>

<b>Science</b>	School	0.0	0.0	0.0	0.0	0.0	1.6	1.6	3.2	54.8	38.7	0.0	93.5
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>1.1</i>	<i>5.5</i>	<i>45.8</i>	<i>46.2</i>	<i>0.2</i>	<i>92.2</i>

<b>Welsh Second Language</b>	School	0.0	0.0	0.0	0.0	0.0	1.6	1.6	17.7	54.8	24.2	0.0	79.0
	<i>Wales</i>	<i>0.3</i>	<i>0.7</i>	<i>0.2</i>	<i>0.2</i>	<i>0.2</i>	<i>1.0</i>	<i>2.5</i>	<i>14.2</i>	<i>54.6</i>	<i>26.0</i>	<i>0.3</i>	<i>80.9</i>

Core Subject Indicator \*\*

School	91.9
<i>Wales</i>	<i>89.5</i>

Finally, the Governing Body wish to place on record their appreciation of all staff, teaching and nonteaching, permanent, temporary and supply, who have made a valuable contribution to the running of the School during the year.