



Llanedeyrn  
Primary School

**Oracy –  
#TheLlanWay**

***Here at Llanedeyrn Primary School, we are an Oracy School.  
We believe that every child has something to say and the need to be heard.  
We aim to provide them with the tools to say it.***

### **What is Oracy?**

Oracy is the ability to communicate and articulate ideas; to ask questions to develop understanding; and to engage with others through spoken language.

### **Why Oracy Matters?**

Oracy matters at Llanedeyrn Primary because it provides our children with the vocabulary to say what they want to say. They learn how to structure thoughts in a way that makes sense to others. We know that our pupils have something to say and contribute, and we believe that we must teach them how to speak effectively and how to communicate fully so that they can become confident contributors.

A high-quality Oracy education is vital for the children to make progress and improve academic outcomes but it also fosters their confidence and wellbeing. The impact of teaching Oracy has many benefits.

Oracy:

- increases engagement in learning;
- improves academic outcomes;
- fosters well-being and confidence;
- supports transitions and enhances employability;
- equips students to thrive in democratic and civil life;
- promotes social equity.

### **Our Oracy Journey**

In July 2016, we began our Oracy journey, when 3 members of staff attended, *The Great Oracy Exhibition*, at School 21, London. The day was inspirational and from that day, we committed to being an **Oracy School**.

During the academic year 2016-2017, Mrs Beverley Knuckey completed a year of training and became a National Oracy Leader and a Fellow of Voice 21. She completed action research on the Oracy Evaluative Process and this was featured in a brochure for Voice 21's National Oracy Leaders.

Mrs Hannah Hilton completed a year of training and became an Oracy Pioneer Teacher.

In July 2017, our School presented Llanedeyrn Primary's Oracy Evaluative Process at *The Great Oracy Exhibition*, at School 21, London.

In 2018, we took part in School to School working and led Cluster Inset days on Oracy.

In July 2019, our School was awarded the English-Speaking Union's (ESU) **Oracy Culture Award**. This is a national award for schools across the UK. Mrs Beverley Knuckey travelled to Mayfair, London, to collect the Award and to give a speech n behalf of the School. This was then featured in their UK magazine.

In October 2020, our School presented in Voice 21's Virtual Oracy October on *How we work with Parents and Carers through our Oracy events*.

In February 2020, Mrs Beverley Knuckey formed part of a team of 6 professionals from across the UK to write and develop the Oracy Benchmarks.

In June 2020, Mrs Beverley Knuckey produced 2 videos for Central and South Consortium for the Oracy pages on their website. These have been viewed by teachers across Wales and our School has supported 2 schools in Wales as a result of this work.

Oracy is now fully embedded in our School. We are always ***learning to talk and learning through talk***.

### **How do we use and promote Oracy in our School?**

- We use the activities from the Voice 21 Oracy Toolkit in our lessons;
- Every term, each year group completes an Oracy genre following the Oracy Evaluative Process;
- Each week, we teach discrete Oracy Lessons, focusing on the skills within the Oracy framework;
- There is an emphasis on modelling talk, similar to the teaching of Welsh;
- Children take part in Oracy assemblies;
- Each class have agreed talking protocols;
- Different groupings are used within class;
- When groups/classes have discussion, different roles are used within groups such as: Instigator, Clarifier, Challenger, Prober, Questioner, Builder, Summariser;
- Oracy has been a focus in our Maths lessons. We regularly use sentence starters and explore mathematical Vocabulary. Oracy Maths Buddies are part of our Tîm Gwella Ysgol;
- Attend local English-Speaking Union events;
- Each half-term, families are invited into School to take part in Oracy activities. Each half term has a different Area of Learning and Experience (AOLE) focus;
- Special whole school days such an Ukrainian Day, No Outsiders Day, Refugee Day and The Platinum Jubilee Day are planned around Oracy activities;
- World Book Day has transformed into World Oracy Book Day where each year group study a book and complete a variety of Oracy activities;
- Oracy is used across all AOLES to explore learning and to present learning.

### **The Impact of Oracy**

Oracy has contributed to our children's progress and has become an essential part of teaching and learning at Llanedeyrn. Oracy has supported and continues to support our children's well-being, as it

supports them when building relationships, helps them to realise that their voice has value, and enables them to express themselves. Most of all, Oracy helps our children to reach a consensus through the articulation of views, thoughts, ideas and opinions, while gathering the views, thoughts, ideas and opinions of others to create a new shared understanding and language.