



Llanedeyrn  
Primary School

## Professional Learning – #TheLlanWay

**Here at Llanedeyrn Primary School, we believe that we are here to serve our pupils and to help them to flourish, and that this involves practitioners thinking afresh about how they teach, what they teach and what we should like our pupils to be when they leave us at the end of Year 6.**

### **Why do we do Professional Learning?**

Our Professional Learning is intended and designed to have a positive impact on learners' experiences and achievements. Our learning is all about our pupils' learning. All of the expertise that we require to make progress in our practice exists within our School and its networks and, by supporting one another, we shall continue to improve teaching and learning through excellence and increased equity. We believe that we need to improve not because we are not good enough but because we know that we can be even better.

### **What is our Approach to Professional Learning?**

In order to develop our professional practice, we aim to:

- develop a shared vision centred on the learning of all learners;
- create and support continuous learning opportunities for all staff;
- promote collaboration among all staff;
- establish a culture of enquiry, innovation and exploration;
- include all staff in embedded systems for collecting and exchanging knowledge for learning;
- learn with and from the external environment and wider community;
- model and grow learning leadership.

### **How do we do Professional Learning?**

We aim to create a culture where staff can trial and refine innovative practices. Teachers try to learn and do something new, supported by research evidence, and focus on self-evaluation alongside coaching experiences. Teachers focus their development on pupils' learning outcomes and are engaged in activities that challenge their thinking about learning and teaching. Observation, feedback and sampling of pupils' work are used to assess the effect upon their learning.

Teachers are supported by their peers inside and often outside of our School. Professional learning is supported at an individual, school, regional and national level, with the intention of bringing about positive changes in practice which impact on the learning and progress of pupils.

### **How do we monitor and support Professional Learning?**

- Book sampling;
- Observations;
- Professional discourse;
- Coaching;
- Comparative assessment;
- Learning Walks;
- Speaking with pupils and other adults;
- Evaluating.

### **Beyond our School, there is also a range of other professional learning opportunities including:**

- NQT programmes and associated regional networks;
- Senior Leader and New to Headteacher programmes and associated regional networks;
- CSC Curriculum programmes for Middle Leaders;
- ALN Learning for the new ALNET;
- Learning programmes written for Learning Support Assistants by the DHT;
- Welsh sessions;
- Admin and Estates Team training for IT programmes, Office, and Health and Safety.

### **Next Steps...**

There can always be improvements and so our next steps include:

- Developing and identifying strengths and areas to develop for all staff through Performance Management processes and our School's Self Evaluation.