

Here at Llanedeyrn Primary School, we believe that transitions are an important time for children. An effective and planned transition supports their well-being and enables them to prepare for the future.

What is Transition?

Change is a normal part of life and can provide opportunities for children and young people to develop their resilience. Whether a child or young person is starting primary school, secondary school, further education, changing schools, or leaving school for university or work, this transition period needs to be carefully managed.

Why Transition Matters?

If a child struggles with a transition it can have a negative impact on their well-being and academic achievement.

During any transition period, it is important that children and young people are able to talk about their concerns and are supported to cope with any readjustments.

A positive transition ensures that the child feels prepared, excited and forward thinking for the times ahead. It ensures that every moment can be used effectively.

How do we use and promote Transition in our School?

Nursery

- Meet the teacher and any appropriate new staff for a transition Health and Well-being activity;
- Learning Leader to introduce themselves during an Assembly;
- Headteacher emails Parents and Carers with class structure and staffing in July;
- Using Health and Well-being sessions to discuss transition concerns and questions;
- SWAY newsletters prior to joining the Year Groups;
- Individual Parents and Carers Meetings;
- Nursery Parents and Carers Meeting;
- Nursery Celebration in July;
- Added on to Class Dojo prior to the Summer holiday so that they can watch a video together at home.

Reception

- Current teacher to new teacher hand over if internal;
- Meet the teacher and any appropriate new staff for a transition Health and Well-being activity;

- Learning Leader to introduce themselves during an Assembly;
- Headteacher emails Parents and Carers with class structure and staffing in July;
- Using Health and Well-being sessions to discuss transition concerns and questions;
- SWAY newsletters prior to joining the Year Groups;
- New to Reception Parents and Carers Meeting;
- If new, added on to Class Dojo prior to the Summer holiday so that they can watch a video together at home.

Mainstream

- Current teacher to new teacher hand over;
- Meet the teacher and any appropriate new staff for a transition Health and Well-being activity;
- Learning Leader to introduce themselves during an Assembly;
- Headteacher emails Parents and Carers with class structure and staffing in July;
- Using Health and Well-being sessions to discuss transition concerns and questions;
- SWAY newsletters prior to joining the Year Groups.

ALN Pupils – Mainstream and SRBs

- Transition Photo Book – if appropriate. This to include:
 - Photo of child in their new classroom;
 - New staff with names;
 - Where coats will be hung up and lunchboxes kept;
 - Where to put reading bag;
 - Outdoor areas;
 - Gates;
 - Lunch Hall;
 - Playground.

This is to be done on Book Creator and then emailed to the Parents and Carers in July so that children can refer to it over the Summer months.

- Documents to be shared with all new staff:
 - Communication Plan;
 - IDP;
 - Targets;
 - Risk Assessments;
 - Positive Handling Plans;
 - Pastoral Support Plans;
- How Parents and Carers receive daily updates;
- Eating dislikes and likes, allergies and portion sizes;
- New Teacher and Adult Support – new or current – to introduce themselves and meet the Parents and Carers after HT has informed regarding new staffing;
- Appropriate Training to be organised by the ALNCO and undertaken by new staff;
- Current teacher to new teacher hand over;
- Current support staff to new support staff hand over;
- Using Health and Well-being sessions to discuss transition concerns and questions;
- SWAY newsletters prior to joining the Year Groups.

Year 5 ALN Pupils

- As with the ALN transition but with enhanced transition planning during the Individual Development Plan Reviews in October – set early.

Year 6 to Year 7

- Transitions sessions with the High School – both in their current school and in their new schools;
- Confidential and anonymous question box in classes regarding concerns and worries;

- Current teacher to Head of Year 7 meetings;
- ALN, Safeguarding and any Vulnerable / CLA information;
- Discuss who can work well together;
- Any historical relevant information;
- Yellow and Green Pupil Profiles are handed to the High Schools;
- My Concern is transferred to the High Schools;
- Headteachers and Heads of Year are invited to the Leavers Concerts;
- Parents and Carers to visit the new schools.

Vulnerable Pupils and CLA

- Enhanced mainstream activities and information sharing where appropriate;
- PEPs for CLA are shared between teachers;
- CLA LSA updates Motional and share the latest Snapshot with teachers.

New Pupils

- As with all mainstream pupils;
- Buddy system;
- Language assistance through interpreters;
- eFSM and other documentation, links to Class Dojo and the HWB;
- An induction and tour of the School with Parents and Carers.

The Impact of Transition

Transition enables a child to build resilience, grit and determination. It helps to support the development of self-confidence and self-esteem.

Next Steps...

- Tîm Gwella Ysgol to ask their peers if there is anything else that they would like regarding transition arrangements.