



Llanedeyrn
Primary School

**Llanedeyrn Primary School Accessibility Plan
2024 - 2025**

Aims

We aim to provide access to our building, facilities and curriculum for all those who wish to access them. We are committed to improving access within the limitation of the physical structure of the buildings and other resources.

- To make all reasonable adjustments to ensure that pupils, school personnel or visitors with disabilities are not disadvantaged in any way;
- To anticipate the needs of pupils, school personnel or visitors before they join the School;
- To undertake an annual audit of all access and exits of the School premises in order to identify any problems and plan improvements recorded in an Accessibility Plan.

Audit

The Audit considers introduction of:

- Improved access to junior side of School;
- Electronically opening doors;
- Improved disabled parking bays;
- Safe pathways;
- Covered ramps;
- Handrails and grab rails.

Physical Environment

Targets	Actions/Tasks	Success Criteria	Person Responsible	Timescale
<p>To ensure that the School's physical environment is accessible for all.</p> <p>To ensure that, as far as possible, access to the School is not a barrier preventing local pupils from attending this School.</p>	<p>Governors' Sub-Committee to meet termly to consider issues regarding access which will be a standing item on the agenda for every meeting.</p> <p>Review access for pupils who use wheelchairs to identify any barriers to access such as those caused by doorways, steps and stairs and toilet facilities.</p> <p>Consult the Community regarding aspects of disability access.</p> <p>Review pathways of travel around the School site and parking arrangements, including</p>	<p>The physical accessibility of the School is increased.</p>	<p>Chair of Governors and Headteacher</p> <p>Chair of Governors and Headteacher</p> <p>Headteacher</p> <p>Chair of Governors and Headteacher</p>	<p>Termly meetings of Health and Safety Sub-Committee</p> <p>Annual H and S review</p> <p>Annual questionnaire</p> <p>Annual H and S review</p>

The Curriculum

Targets	Actions/Tasks	Success Criteria	Person Responsible	Timescale
To provide ongoing guidance and support to staff to develop the School as an inclusive organisation in which barriers to learning and participation for pupils with disabilities are removed.	Assess children's and parents needs when applying for a place at the School and take appropriate action.	Teachers are able to more fully meet the requirements of pupils with disabilities' needs with regards to accessing the curriculum.	Headteacher	Dependent upon Admissions
	Ensure that, where necessary, classrooms are optimally organised for pupils with disabilities.		Class teacher	As necessary
	To consider the location of classrooms where pupils with disabilities will be based.		Headteacher	On-going
	Monitor teachers planning to ensure that lessons are sufficiently differentiated to meet the needs of all pupils.		Class teacher and ALNCO	Termly
	Where necessary in order to meet the needs of children with language and communication		Class teacher and ALNCO	Annually Staff Development programme

	<p>Where necessary review school trips to ensure that opportunities are provided and accessible to all pupils irrespective of attainment or impairment.</p> <p>Provide staff, governors and pupils with training in disability equality issues.</p> <p>Actively seek ways to involve parents and carers with disabilities in helping in School to improve self-esteem and provide positive role models for children.</p> <p>Ensure ICT is made available to pupils with specific needs if it will support their learning.</p> <p>Improved education of pupils surrounding disability through assemblies and PSE lessons.</p>		<p>Class teachers</p> <p>Headteacher</p> <p>Headteacher and ALNCO</p> <p>Headteacher</p> <p>Headteacher</p>	<p>Trip by trip basis</p> <p>Annual training programme</p> <p>On-going</p> <p>Annual</p> <p>On-going</p>
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------

	<p>Ensure all pupils with disabilities can be evacuated safely by putting in place Personal Emergency Evacuation Plans for all pupils with disabilities and develop a system to ensure all staff are aware of their responsibilities.</p>		<p>Headteacher and class teachers</p>	<p>Annually reviewed</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	---------------------------------------	--------------------------

Information Sharing

Targets	Actions/Tasks	Success Criteria	Person Responsible	Timescale
<p>To improve the School's capacity to provide accessible information for pupils with disabilities.</p>	<p>The School to make itself aware of the services available through the LA for converting written information into alternative formats.</p>	<p>If needed the School can provide written information in alternative formats.</p>	<p>Headteacher</p>	<p>As necessary</p>
	<p>Improve communication with severe speech and language difficulties by introducing Picture Exchange Communication</p>	<p>Pupils aware of the structure of the working day.</p>	<p>Class teachers with support from ALNCO</p>	<p>On-going</p>

	<p>System (PECS) for targeted pupils.</p> <p>Ensure arrangements are made to allow parents for whom English is not their first language are able to access information from School.</p>		Headteacher	On-going

